

# WORKSHOP DISTRIBUTION

SESSION 1 Friday 23 <sup>rd</sup> October 13:00 – 14:30	SESSION 2 Friday 23 <sup>rd</sup> October 15:00 – 16:30	SESSION 3 Saturday 24 <sup>th</sup> October 10:30 – 12:00	SESSION 4 Saturday 24 <sup>th</sup> October 13:00 – 14:30
<p><b>European eTwinning Prizes:</b></p> <p>Up to 6 winners- runners up presentation of projects</p>	<p><b>European eTwinning Prizes:</b></p> <p>7-11 winners runners up presentation of projects</p>	<p><b>European eTwinning Prizes:</b></p> <p>12-15 winners runners up presentation of projects</p>	<p><b>European eTwinning Prizes:</b></p> <p>16-19 winners runners up presentation of projects</p>
<p><b>Climate challenge - a quick prototyping workshop</b></p> <p><i>(Kristine Sevik &amp; Vibeke Guttormsgaard)</i></p>	<p><b>The Power of 3 R- Reduce-Reuse-Recycle in UNESCO Associated School</b></p> <p><i>(Malwina Kordus)</i></p>	<p><b>Schools study earthquakes for the environment</b></p> <p><i>(Gerasimos Chouliaras, Sofoklis Sotiriou, Gregory Milopoulos)</i></p>	<p><b>Learning Online with your School Colleagues</b></p> <p><i>(Elena Pezzi &amp; Christina Nicolaita)</i></p>
<p><b>SDG in STEM Education &amp; eTwinning projects using pedagogies which foster 21st century skills</b></p> <p><i>(Alexia Micallef Gatt)</i></p>	<p><b>Up-cycling - new level of recycling</b></p> <p><i>(Sylwester Zasoński)</i></p>	<p><b>Up-cycling - new level of recycling</b></p> <p><i>(Sylwester Zasoński)</i></p>	<p><b>Actions to protect the Earth - local and global change Agents!</b></p> <p><i>(Tomasz Ordza)</i></p>
<p><b>Collaborative Art Projects to Save The Planet</b></p> <p><i>(Alexandra Gabor)</i></p>	<p><b>The Hatter's Clima-tea Party</b></p> <p><i>(Maria O' Donovan)</i></p>	<p><b>Enseigner le changement climatique et les défis environnementaux</b></p> <p><i>(Bertrand Pajot)</i></p>	<p><b>Digital Technologies for Climate Action</b></p> <p><i>(Arjana Blažič)</i></p>
<p><b>Constructive journalism as a way of effective ESD teaching and building leadership skills</b></p> <p><i>(Malgorzata (Gosia) Luszczek)</i></p>	<p><b>Europeana and sustainable development through citizenship</b></p> <p><i>(Isabel Crespo)</i></p>	<p><b>CLIMATE ACTION NOW! How can sustainable energy and behavior reduce climate change?</b></p> <p><i>(Daniela Usmiani &amp; Danijela Takač)</i></p>	<p><b>Erasmus+ KA1 and KA2 projects</b></p> <p><i>(Suzana Delić)</i></p>
<p><b>How does Scientix support teachers in tackling climate change in the classroom?</b></p> <p><i>(Noelle Billon, Martyna Bajorinaite)</i></p>	<p><b>The use of satellite images in landscape analysis. - A pedagogical approach</b></p> <p><i>(Jakob Cyvin)</i></p>	<p><b>Climate Change Science and Education: A Need to Integrate across Disciplines</b></p> <p><i>(Tareq Samhouri)</i></p>	<p><b>Secrets of the Third Kingdom - Fungi as an axis of influence and interaction within STEAM subjects and international projects.</b></p> <p><i>(Martyna Dominiak-Świgoń)</i></p>
<p><b>Peace Education for Environmental Awareness and Action</b></p> <p><i>(Marie Cucurella)</i></p>	<p><b>Climate change: a scientific overview and social challenges</b></p> <p><i>(Renato Henriques)</i></p>	<p><b>Exploring School Education Gateway – What's there for eTwinners?</b></p> <p><i>(Elina Jokisalo)</i></p>	<p><b>The Power of 3 R- Reduce-Reuse-Recycle in UNESCO Associated School</b></p> <p><i>(Malwina Kordus)</i></p>

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<p><b>Using the outdoor school environment for real Environmental Education</b></p> <p><i>(Carmel Moore)</i></p>	<p><b>La mobilité hybride : articuler les mobilités de projets Erasmus+ et le travail à distance via eTwinning</b></p> <p><i>(Elizabeth Sauser-Monnig, Sylvain Perque)</i></p>	<p><b>reduce   reuse  recycle – Unterrichtsideen zu den Themen Recycling, Nachhaltende Rohstoffe, Mehrweg- und Unverpackt-Lösungen</b></p> <p><i>(Rosi Stolz, Ulrike Schmidt)</i></p>	<p><b>Collaborative Art Projects to Save The Planet</b></p> <p><i>(Alexandra Gabor)</i></p>
<p><b>Taking action - The power of the voice</b></p> <p><i>(Karen Polak)</i></p>	<p><b>Using challenge-led learning to empower the next generation of climate leaders</b></p> <p><i>(Nierika Hamaekers, Luise Heidenreich)</i></p>	<p><b>Climate Change from Kindergarten to the VET Range</b></p> <p><i>(Ana Marketin Sedlar &amp; Andreja Sedlar)</i></p>	<p><b>How does Scientix support teachers in tackling climate change in the classroom?</b></p> <p><i>(Martyna Bajorinaite)</i></p>
<p><b>Fieldwork with low-cost virtual reality</b></p> <p><i>(Tim Favier)</i></p>	<p><b>Empowering action against climate change in school</b></p> <p><i>(Aravella Zaxariou, Simoni Partakidou , Efi Dareiou)</i></p>	<p><b>Actions to protect the Earth - local and global change Agents!</b></p> <p><i>(Tomasz Ordza)</i></p>	<p><b>Using the outdoor school environment for real Environmental Education</b></p> <p><i>(Carmel Moore)</i></p>
<p><b>How can nature help improve students learning capacities in a technological era?</b></p> <p><i>(Hubert Mansion, Maria Chiara Pettenati, Isabel De Maurissens)</i></p>	<p><b>CLIMATE ACTION NOW! How can sustainable energy and behavior reduce climate change?</b></p> <p><i>(Daniela Usmiani &amp; Danijela Takač)</i></p>	<p><b>Taking action - The power of the voice</b></p> <p><i>(Karen Polak)</i></p>	<p><b>The Hatter's Clima-tea Party</b></p> <p><i>(Maria O' Donovan)</i></p>
<p><b>Our planet, our future: discussing climate action with 11-17 year olds</b></p> <p><i>(Alessandra Pertot)</i></p>	<p><b>In Europe Schools: A Unique Exchange Project for European Schools</b></p> <p><i>(Odette Toeset, Steven Stegers, Eugenie Khatschatrian)</i></p>		