

CLASSROOM IN ACTION:

Addressing CLIMATE CHANGE with eTwinning

ANNUAL CONFERENCE
22-24 OCTOBER 2020

- ONLINE EDITION -



How to teach about the climate change and environmental sustainability? What support can we give to teachers so they can best address the topics in the classroom and inspire change? In 2020, the annual priority for eTwinning is focused on climate change and environmental challenges, thus placing these questions at the core of all eTwinning activities.

For 15 years, eTwinning has actively supported teachers' engagement in a variety of ways and subjects. This included creating sustainable and green classrooms, with the first projects on the topic dating as far as 2005. More than 800,000 teachers and 200,000 schools from 44 countries have since joined this dynamic European community. In eTwinning, teachers can, for example, create sustainable projects inspired by ideas and resources available in dedicated [eTwinning kits](#), or share pedagogical practice in the [Featured Group](#) on Sustainability Education Network.

The eTwinning Annual Conference places these activities in the spotlight. During the conference, eTwinners will learn from experts and peers, establish and nurture connections and share experiences to find inspiration and create positive change in their schools and communities. In reply to the unprecedented challenges due to the COVID-19 pandemic, the Conference 2020 goes fully online.

During the conference, with a choice of more than 40 experts-led workshops, the **600 teachers connecting from 44 countries** will be encouraged to:

- Integrate environmental sustainability in their programmes and classrooms.
- Lead creative and concrete actions with their students and their peers.
- Use eTwinning as tool to enable action and change.

During 2020, the status quo has been challenged all over the world and the best response to the cry for change is a call for action. The eTwinning Online Annual Conference invites eTwinners to jointly share the efforts and lessons learnt and, in true spirit of eTwinning, lead the progress to create the sustainable schools of tomorrow.



PROGRAMME

All times are CET

THURSDAY 22ND OCTOBER 2020

17.30 - 19.00 EUROPEAN PRIZE AWARD CEREMONY

FRIDAY 23RD OCTOBER 2020

10.00 - 10.30 PLENARY SESSION 1 / Introduction to the Conference

- *Welcome Address*
Mariya Gabriel, European Commissioner for Innovation, Research, Culture, Education and Youth (TBC)
- *Opening speech and introduction to the EU Climate Pact*
Clara De La Torre, Deputy Director-General, Directorate-General for Climate Action, European Commission

10.30 - 11.15 PLENARY SESSION 2 / Keynote address

- *Teaching through a pandemic: is there still room for project-based learning*
Koen Timmers, Global Teacher Prize 2017 & 2018 finalist and 'Teach Sustainable Development Goals' founding ambassador

11.15 - 12.00 Interactive learning activity

13.00 - 14.30 WORKSHOP SESSION 1

14.30 - 15.00 Creative Break 1

15.00 - 16.30 WORKSHOP SESSION 2

16.30 - 17.00 Creative Break 2

17.00 - 18.00 Interactive Learning Activity

SATURDAY 24TH OCTOBER 2020

09.30 - 10.30 Interactive Learning Activity

10.30 - 12.00 WORKSHOP SESSION 3

13.00 - 14.30 WORKSHOP SESSION 4

14.30 - 15.00 Creative Break 3

15.00 - 16.30 CLOSING SESSION

- Interactive Learning Activity: Conclusions
- Sharing examples and best practices from eTwinning community
- Closing by **Dr. Markus Rester**, Head of Sector – Online Education Platforms, DG EAC, European Commission (TBC)

WORKSHOP DISTRIBUTION

| SESSION 1 Friday 23 rd October 13:00 – 14:30 | SESSION 2 Friday 23 rd October 15:00 – 16:30 | SESSION 3 Saturday 24 th October 10:30 – 12:00 | SESSION 4 Saturday 24 th October 13:00 – 14:30 |
|--|--|--|---|
| European eTwinning Prizes: Up to 6 winners- runners up presentation of projects | European eTwinning Prizes: 7-11 winners runners up presentation of projects | European eTwinning Prizes: 12-15 winners runners up presentation of projects | European eTwinning Prizes: 16-19 winners runners up presentation of projects |
| Climate challenge - a quick prototyping workshop <i>(Kristine Sevik & Vibeke Guttormsgaard)</i> | The Power of 3 R- Reduce-Reuse-Recycle in UNESCO Associated School <i>(Malwina Kordus)</i> | Schools study earthquakes for the environment <i>(Gerasimos Chouliaras, Sofoklis Sotiriou, Gregory Milopoulos)</i> | Learning Online with your School Colleagues <i>(Elena Pezzi & Christina Nicolaita)</i> |
| SDG in STEM Education & eTwinning projects using pedagogies which foster 21st century skills <i>(Alexia Micallef Gatt)</i> | Up-cycling - new level of recycling <i>(Sylwester Zasoński)</i> | Up-cycling - new level of recycling <i>(Sylwester Zasoński)</i> | Actions to protect the Earth - local and global change Agents! <i>(Tomasz Ordza)</i> |
| Collaborative Art Projects to Save The Planet <i>(Alexandra Gabor)</i> | The Hatter's Clima-tea Party <i>(Maria O' Donovan)</i> | Enseigner le changement climatique et les défis environnementaux <i>(Bertrand Pajot)</i> | Digital Technologies for Climate Action <i>(Arjana Blažič)</i> |
| Constructive journalism as a way of effective ESD teaching and building leadership skills <i>(Malgorzata (Gosia) Luszczek)</i> | Europeana and sustainable development through citizenship <i>(Isabel Crespo)</i> | CLIMATE ACTION NOW! How can sustainable energy and behavior reduce climate change? <i>(Daniela Usmiani & Danijela Takač)</i> | Erasmus+ KA1 and KA2 projects <i>(Suzana Delić)</i> |
| How does Scientix support teachers in tackling climate change in the classroom? <i>(Noelle Billon, Martyna Bajorinaite)</i> | The use of satellite images in landscape analysis. - A pedagogical approach <i>(Jakob Cyvin)</i> | Climate Change Science and Education: A Need to Integrate across Disciplines <i>(Tareq Samhouri)</i> | Secrets of the Third Kingdom - Fungi as an axis of influence and interaction within STEAM subjects and international projects. <i>(Martyna Dominiak-Świgoń)</i> |
| Peace Education for Environmental Awareness and Action <i>(Marie Cucurella)</i> | Climate change: a scientific overview and social challenges <i>(Renato Henriques)</i> | Exploring School Education Gateway – What's there for eTwinners? <i>(Elina Jokisalo)</i> | The Power of 3 R- Reduce-Reuse-Recycle in UNESCO Associated School <i>(Malwina Kordus)</i> |

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| Using the outdoor school environment for real Environmental Education <i>(Carmel Moore)</i> | La mobilité hybride : articuler les mobilités de projets Erasmus+ et le travail à distance via eTwinning <i>(Elizabeth Sauser-Monnig, Sylvain Perque)</i> | reduce reuse recycle – Unterrichtsideen zu den Themen Recycling, Nachhaltende Rohstoffe, Mehrweg- und Unverpackt-Lösungen <i>(Rosi Stolz, Ulrike Schmidt)</i> | Collaborative Art Projects to Save The Planet <i>(Alexandra Gabor)</i> |
| Taking action - The power of the voice <i>(Karen Polak)</i> | Using challenge-led learning to empower the next generation of climate leaders <i>(Nierika Hamaekers, Luise Heidenreich)</i> | Climate Change from Kindergarten to the VET Range <i>(Ana Marketin Sedlar & Andreja Sedlar)</i> | How does Scientix support teachers in tackling climate change in the classroom? <i>(Martyna Bajorinaite)</i> |
| Fieldwork with low-cost virtual reality <i>(Tim Favier)</i> | Empowering action against climate change in school <i>(Aravella Zaxariou, Simoni Partakidou , Efi Dareiou)</i> | Actions to protect the Earth - local and global change Agents! <i>(Tomasz Ordza)</i> | Using the outdoor school environment for real Environmental Education <i>(Carmel Moore)</i> |
| How can nature help improve students learning capacities in a technological era? <i>(Hubert Mansion, Maria Chiara Pettenati, Isabel De Maurissens)</i> | CLIMATE ACTION NOW! How can sustainable energy and behavior reduce climate change? <i>(Daniela Usmiani & Danijela Takač)</i> | Taking action - The power of the voice <i>(Karen Polak)</i> | The Hatter's Clima-tea Party <i>(Maria O' Donovan)</i> |
| Our planet, our future: discussing climate action with 11-17 year olds <i>(Alessandra Pertot)</i> | In Europe Schools: A Unique Exchange Project for European Schools <i>(Odette Toeset, Steven Stegers, Eugenie Khatschatrian)</i> | | |